

Tender Care Westbury

30 Westbury Road, Croydon, Surrey, CR0 2ES



Inspection date	13 April 2017
Previous inspection date	19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers and staff are well qualified and have a good understanding of how children learn. They use a variety of ways to communicate with parents to share information about children's progress as well as nursery plans and events.
- There is a positive approach to welcoming all who attend the nursery and sharing the differences, cultures and needs of both staff and children.
- Staff deployment and the use of the key person system are effective in helping children to settle, feel safe and secure.
- Staff encourage children to use their imagination and creativity well. They offer opportunities for them to explore the world of information and technology using resources such as the computer and interactive resources.
- Staff monitor children's progress well to ensure they make overall good progress in their learning, which helps their readiness for their next steps in their learning.
- The owner/manager is highly motivated. She involves her staff to constantly seek ways to make improvements to raise standards in the provision for children.

It is not yet outstanding because:

- Staff do not consistently challenge children's understanding of some areas of early mathematics fully, such as of size, shape and measurement.
- Staff do not take full advantage of opportunities to further reinforce children's understanding of personal safety, such as when outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give more focus to providing children with broader challenges in early mathematics, with particular regard to learning more about shape, size and measurement
- support children's understanding of possible hazards, such as in their outdoor environment, to further enhance their awareness of keeping safe.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery provider/manager.
- The inspector held meetings with the manager and the nursery owner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents from questionnaires and discussions with some parents.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The committed and qualified manager oversees a strong team of staff who work together well to provide children with a safe and stimulating nursery. They have built effective partnerships within the community, and work well with other settings and agencies to support children's learning and well-being. Safeguarding is effective. Staff know the procedures with regard to protecting children's welfare, and the effective use of staff supervision helps to enhance their skills further. The manager has a positive approach to development and initiates participation in external events, such as quality assessment programmes. A recent initiative is successfully engaging staff in understanding the role of supporting children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff plan activities effectively, and they share ideas and their observations with parents to help them continue their children's learning at home. Babies explore resources that stimulate their senses, such as soft toys and water play. Staff encourage early talking and listening skills well. For example, younger children describe items they find in an Easter egg and staff encourage older children to develop a story. Children use their imaginations well, such as when experimenting in the 'mud kitchen'. They listen well and follow instructions, such as when they plant bulbs. Children enjoy story and singing times where staff use a variety of methods to communicate in order to include everyone, such as signing and pictures. Children have fun in active group games. For example, they raise and lower a parachute while practising counting and recognising colours.

Personal development, behaviour and welfare are good

Staff create a welcoming environment that is clean, safe and has a wide variety of resources that engage children well. The key person provides children with care and emotional support, which helps to develop their good behaviour. For example, staff give children praise and they take pride to display their work, which fosters their self-esteem. Children play together well and share toys. They follow good hygiene routines and eat nutritious meals. Children learn about their community. For example, they visit elderly residents to share chocolate eggs and join in with Easter activities.

Outcomes for children are good

Children, including those who have special educational needs, are working comfortably within the typical range of development for their age. Babies and toddlers develop good control in their movements and make good use of sounds that support their early communication. Older children become independent in their health care skills and develop good social awareness. They enjoy stories and recognise the sounds and shapes of letters. Children are well prepared for their future learning.

Setting details

Unique reference number	EY268486
Local authority	Croydon
Inspection number	1091781
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	31
Number of children on roll	47
Name of registered person	Shyrose Asharia
Registered person unique reference number	RP904896
Date of previous inspection	19 March 2015
Telephone number	020 8665 6263

Tender Care Day Nursery registered in 2001. It is based in Selhurst, in the London Borough of Croydon. The nursery opens from 7.30 am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 12 members of staff who work at the nursery. Of these, 11 staff hold qualifications in childcare from level 2 to level 4.

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